



Beyond Bubbles and Blocks:

Tips for MA EI Home Visitors



Meet Our Staff:

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"The setting where children are assessed is vital to obtaining valid information. A natural environment...results in less inhibited interactions, and consequently, more language, higher level of play, and increase exploration" -Linder

Did you know?

Children learn best through every day experiences with familiar people in familiar places. We all know this but have you ever thought about ways to change your visits to better reflect this? One way we can work on putting this idea into practice is by using the materials that a child already has at home. Try talking to the parents or caregivers to find out what

activities the child/family find enjoyable. Something they like to do together. Maybe it is cooking, reading, or having a dance party. Use the materials they have at home and help the parents understand how they can use this activity to motivate their child to practice emerging skills like weight shifting or asking for more!

Evaluation/ Assessment tip



Managing the testing environment can make your entire BDI-2 evaluation easier and more valid. Think about what room you are doing the assessment in, how you are communicating to parents what their role is, and how your team is physically setting themselves in the space. Choosing the environment and staging yourselves can help reduce distractions, and interruptions ultimately leading to a more valid assessment.

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