

Entry 4, Work Sample #1: Transition – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child’s age and reason for eligibility in Early Intervention.

For one child and family for whom you served as service coordinator, submit a Cover Sheet and a complete transition plan as your work sample, demonstrating your planning activities to ensure a smooth and successful transition to early childhood special education.

Guidance: A complete transition plan should include all pages for that plan. Note that the child highlighted in this work sample must have been referred to Part B.

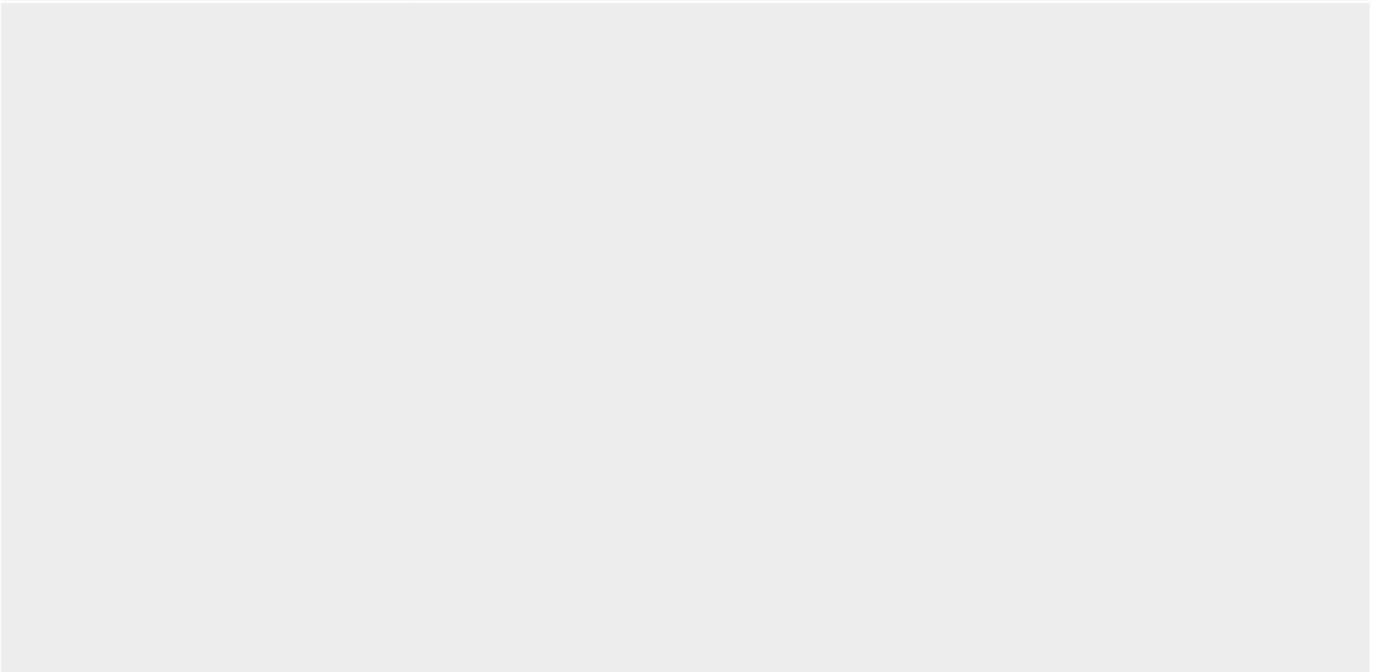
ENTRY 4

WORK SAMPLE #1: TRANSITION – COVER SHEET

Applicant Name	
Child’s Age	
Reason for Eligibility in EI	

1. How did choosing this child and family help you document your skills and experience related to transition planning? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family to address transition (2,000 character max).



Entry 4, Work Sample #2: Cultural Diversity in Assessment – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child’s age and reason for eligibility in Early Intervention.

For one child and family, submit a Cover Sheet and a work sample that demonstrate your activities to ensure that evaluation and assessment procedures

are individualized and adapted to meet the needs of the child and family from a cultural perspective. In addition to language and ethnicity, culture in this work sample is defined broadly to include family beliefs, practices and routines, such as those involving food, use of household items, childrearing practices, etc.

Guidance: This work sample can include either an eligibility evaluation or an ongoing assessment. Ongoing assessment may include activities such as interviews and observations.

ENTRY 4

WORK SAMPLE #2: CULTURAL DIVERSITY IN ASSESSMENT – COVER SHEET

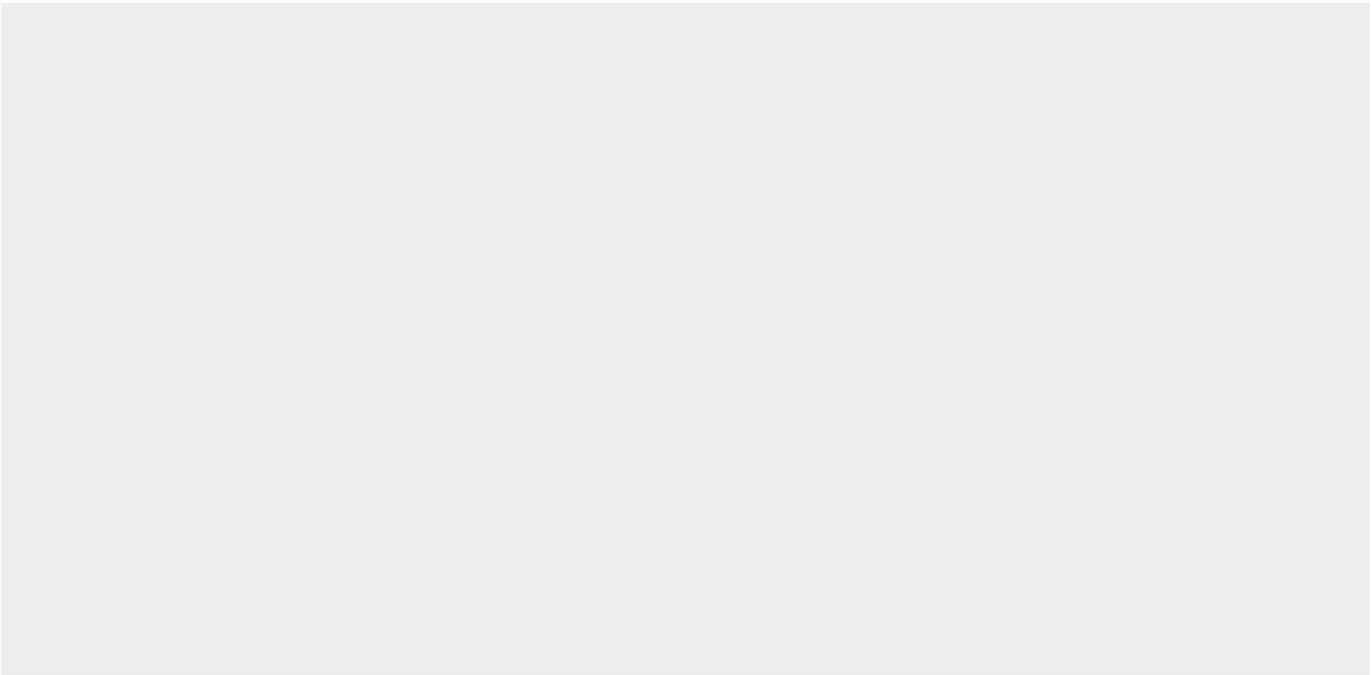
Applicant Name

Child’s Age

Reason for Eligibility in EI

1. How did choosing this child and family help you document your skills and experience related to cultural diversity in assessment? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family to ensure that evaluation and assessment procedures are individualized and adapted to meet the cultural perspective of the child and family (2,000 character max).



Entry 4, Work Sample #3: Facilitating Independence and Engagement with Others – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child's age and reason for eligibility in Early Intervention.

For one child and family, submit a Cover Sheet and a work sample demonstrating that you have developed and/or implemented strategies to facilitate an infant or toddler's independence and engagement with others. The Cover Sheet and work sample must address at least one of the following:

- Appropriate positioning
- Mobility support
- Assistive technology

Guidances:

Be sure your work sample and Cover Sheet address your intervention strategies that enhance the child's independence and engagement with others.

Assistive technology is defined in the Individuals with Disabilities Act (IDEA) Part C regulations as:

“Assistive technology device means any item, piece of equipment or product system, whether acquired commercially off the shelf, modified, or customized, that is used to increase, maintain, or improve the functional capabilities of an infant or toddler with a disability. The term does not include a medical device that is surgically implanted, including a cochlear implant, or the optimization (e.g., mapping), maintenance, or replacement of that device.”

Applicant Name	
Child's Age	
Reason for Eligibility in EI	

1. How did choosing this child and family help you document your skills and experience related to facilitating independence and engagement with others? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family to facilitate the child's independence and engagement with others (2,000 character max).

Entry 4, Work Sample #4: Negotiation and Problem-Solving – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child's age and reason for eligibility in Early Intervention.

For one child and family, submit a Cover Sheet and a work sample that demonstrates how you recognize

and respond to differences of opinion or recommendations within the child and family's team, and use problem-solving skills to develop the IFSP and to plan ongoing services and collaboration.

Guidance: The team includes the family and the EI staff providing services. Your work sample may include: a progress note, an IFSP Review Page, sections of the Transition Plan, a consultation sheet, or correspondence with team members, including the family.

ENTRY 4

WORK SAMPLE #4: NEGOTIATION AND PROBLEM-SOLVING – COVER SHEET

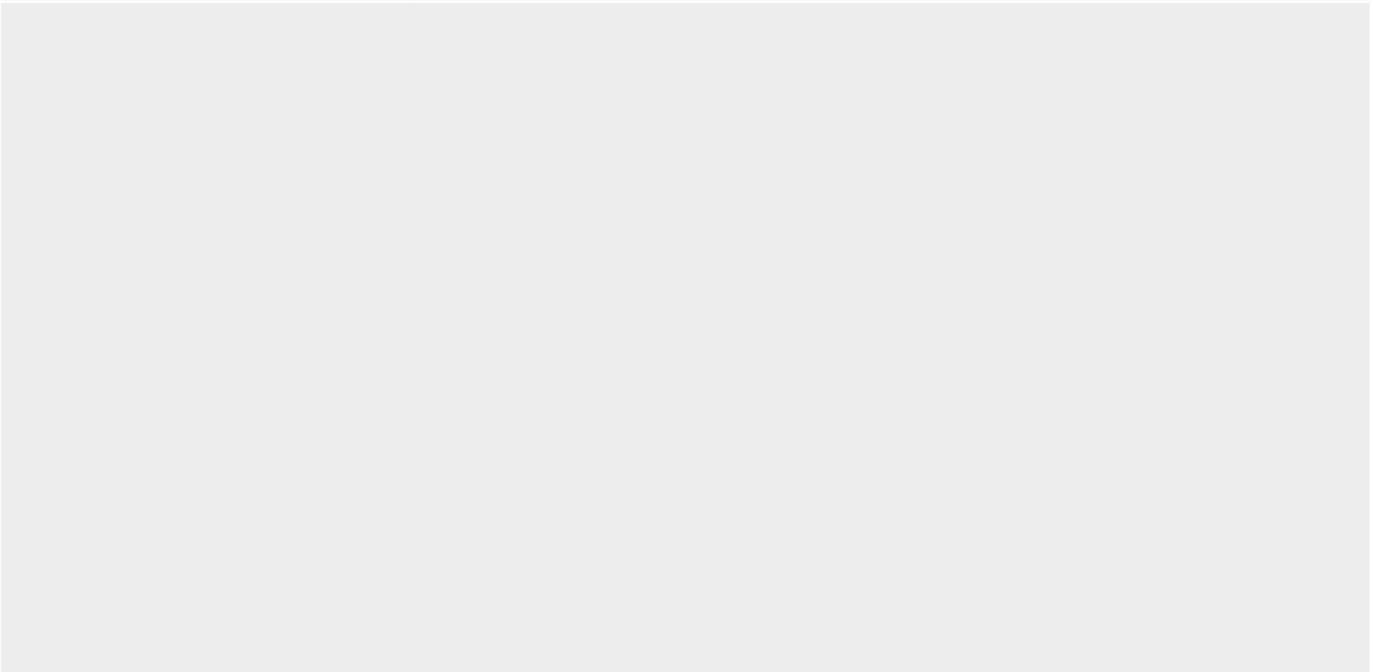
Applicant Name

Child's Age

Reason for Eligibility in EI

1. How did choosing this child and family help you document your skills and experience related to negotiation and problem-solving? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family that show your problem-solving skills within the team (2,000 character max).



Entry 4, Work Sample #5: Support for Family Self-advocacy – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child's age and reason for eligibility in Early Intervention.

For one child and family, submit a Cover Sheet and a work sample that demonstrates how you supported the family in acquiring the knowledge and tools to enhance their capacity for self-advocacy.

Guidance: Support for family self-advocacy is broadly defined to include a range of interactions with families. These may include coaching opportunities, activities addressing family support and networking, and discussions to facilitate family growth.

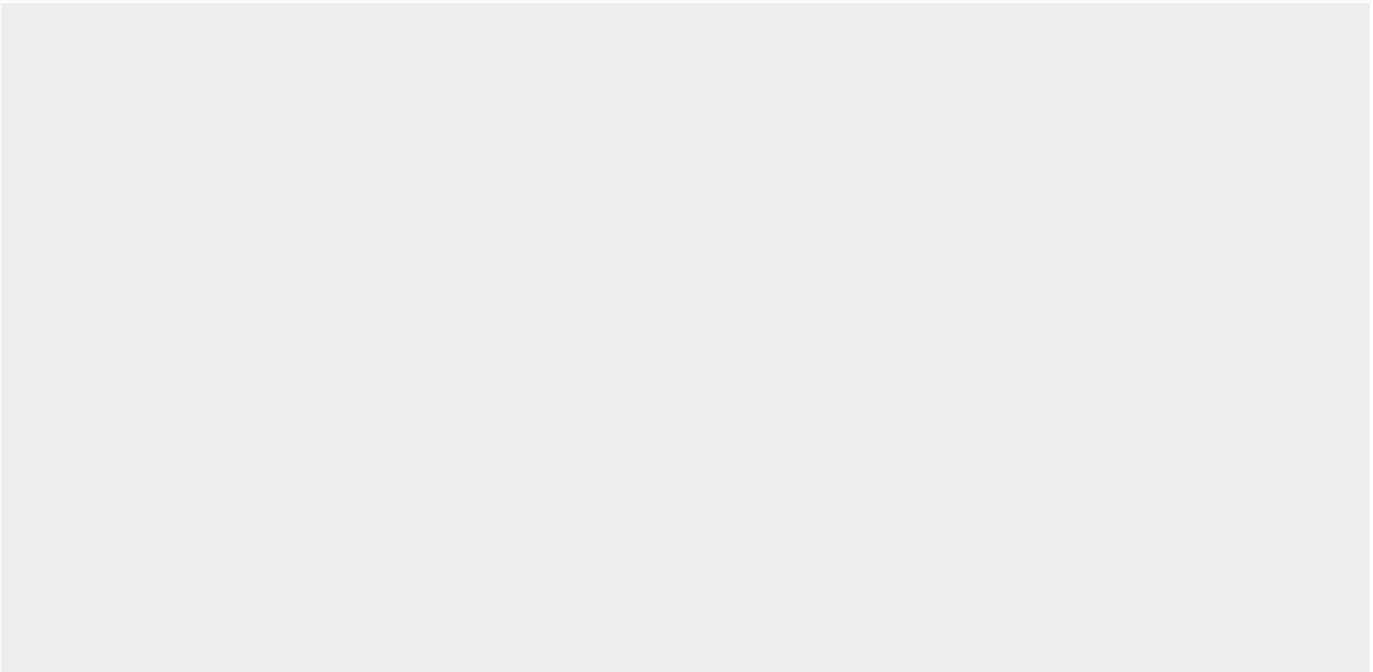
ENTRY 4

WORK SAMPLE #5: SUPPORT FOR FAMILY SELF-ADVOCACY – COVER SHEET

Applicant Name	
Child's Age	
Reason for Eligibility in EI	

1. How did choosing this child and family help you document your skills and experience related to family self-advocacy? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family to support self-advocacy (2,000 character max).



Entry 4, Work Sample #6: Sensory Development – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child’s age and reason for eligibility in Early Intervention.

For one child and family, submit a Cover Sheet and a work sample that demonstrates how you designed and/or modified interventions to address sensory and learning issues.

Guidance: Sensory development and learning are broadly defined to include a range of infant and toddler activities through which children use their senses to learn, grow, and understand their world.

ENTRY 4

WORK SAMPLE #6: SENSORY DEVELOPMENT – COVER SHEET

Applicant Name

Child’s Age

Reason for Eligibility in EI

1. How did choosing this child and family help you document your skills and experience related to sensory and learning issues? (2,000 character max)

2. Discuss how this work sample demonstrates the strategies and activities you engaged in with this child and family to address sensory and learning issues (2,000 character max).

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Entry 4, Work Sample #7: Use of Current Infant/Toddler Research – Cover Sheet

Entry 4 must include at least five different children; two children may be used twice if the Applicant chooses. The child and family highlighted in Entry 3 may not be used in Entry 4. No work sample may be used more than once.

Complete the Cover Sheet by responding to the questions below in a few sentences. Provide the child's age and reason for eligibility in Early Intervention.

For one child and family, describe your use of current infant/toddler research and how you used it to approach or modify your practice. Use the Cover Sheet to describe the application of the research to your work with this child and family and any details that are not addressed in the work sample.

Guidance: Current infant/toddler research includes journals, online research, non-required EITC offerings, and conferences. The Applicant must document that the research cited has been published, issued, or attended within five years of submission of portfolio. Your submission must include:

- 1) A completed cover sheet.
- 2) A printed first page, home page, or abstract that includes the title, date and publisher of research.
- 3) A progress note documenting how research was used by Applicant to approach or modify practice with a family.

ENTRY 4

WORK SAMPLE #7: USE OF CURRENT INFANT/TODDLER RESEARCH – COVER SHEET

Applicant Name

Child's Age

Reason for Eligibility in EI

1. How did choosing this child and family help document your skills and experience using current infant-toddler research in your ongoing practice? (2,000 character max)

2. Describe how you used the selected research to approach and modify your work with this child and family (2,000 character max).

A large, empty rectangular area intended for the applicant to provide their response to question 2.