

# Massachusetts Early Intervention System



## Mission Statement:

Massachusetts Early Intervention is a viable system that builds upon supports and resources for family members and caregivers to enhance the development and learning of infants and toddlers through individualized, developmentally appropriate intervention embedded in everyday activities.

**RESPECT ~ INDIVIDUALIZATION ~ FAMILY CENTEREDNESS ~ COMMUNITY ~ TEAM COLLABORATION ~ LIFE LONG LEARNING**

Key Principles:	Administrative Responsibilities:	Clinical Knowledge and Skills:
1. Infants and Toddlers develop and learn through meaningful everyday experiences and interactions with familiar people in familiar places.	Determine Eligibility	Infant and Toddler Development
2. ALL families with the necessary supports and resources can enhance children’s development and learning.	Family Participation	Evaluation/Assessment
3. The primary role of the Early Intervention Specialist is to establish relationships and foster equal partnerships with family members and caregivers to enhance development and learning through the IFSP process.	Service Coordination	Family Centered Services
4. Interventions must be based on developmentally appropriate practice, current research, and appropriate laws and regulations.	IFSP Development	IFSP
5. The Early Intervention process, from initial contacts through transition, must be collaborative and individualized to reflect the child’s and family members’ priorities, learning styles and culture.	IFSP Implementation	Service Coordination
6. The service coordinator ensures that the family’s priorities, needs and concerns are addressed through the IFSP team, coordinates the IFSP process and facilitates collaboration among all IFSP and community team members.	Procedural Safeguards	Intervention
7. IFSP outcomes must be functional and based on children and family’s needs, family identified priorities, and input from all members of the child’s IFSP team.	Policies/Procedures	Team Collaboration
	Quality Assurance	Policy and Procedures

