



Beyond Bubbles and Blocks:

Tips for MA EI Home Visitors



Did you know? EOHHS

Pathways.org is a great resource for both EI providers and parents. Their website is full of informational and teaching videos on different areas of development. They have research on a wide variety of topics and people can order free and low cost pamphlets on topics ranging from tummy time to sensory integration that can be used with families and community members.

Visit: www.pathways.org

"It is really, really hard to write a good IFSP outcome based on concerns alone. When we focus on concerns, we get outcomes that are cookie cutter. You can substitute any child's name in the body of an outcome like this: Noah will use words to express wants and needs. All toddlers need to be able to do that- it's not an individualized outcome" Dana Childress M. Ed.

Tips and Techniques...

Often times during the Embedding the Key Principles into the IFSP Process training, we fielded questions about how detailed outcomes should be. People would ask how can we work on an outcome that is SO specific? Or is this outcome TOO specific? What about speech outcomes? If you are still wondering about IFSP outcomes... how specific they should be and why this is

important please check out this new video blog: <http://veipd.org/earlyintervention/video-blogs/>

In this four minute video clip you will learn more about this concept. This video will better help you understand what information you need to gather during your functional assessment and how to get it on the IFSP in a more meaningful way.

Evaluation/ Assessment tip



Did you know that the BDI-2 has an examiners manual? Although many of us use the examiners manual for the scoring tables, the beginning chapters can be really helpful in answering your questions.

The manual gives us greater clarification on:

- what each domain and subdomain is really assessing
- how to make appropriate accommodations
- how and when to administer the different types of testing procedures

Next time your team has a BDI-2 question, try referencing the manual, you might be surprised how helpful it can be!

For example: There are three procedures listed as option on this item which one should we choose?

"If more than one procedure is indicated in the "Standard Procedures" section of a test item, the method listed first is preferred and should be used if possible" pg. 17 Examiners Manual

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