



# Beyond Bubbles and Blocks:

## Tips for MA EI Home Visitors



### Did you know?

The Early Intervention Training Center has posted another new grab and go. Students in the Developmental Disabilities and Human Services Program at UMASS Amherst created the *Caring for you while Caring for Others* grab and go. This professional development resource will support you in understanding, recognizing, and addressing burnout while working in Early Intervention. This prepackaged resource includes strategies on how to address and talk about burnout as well as having some simple self-help activities that will aid in tackling and preventing future burnout. Check it out here...

<http://www.eitrainingcenter.org/professional-development/training-materials.html>

*"Burnout is a prolonged response to chronic emotional and interpersonal stressors on the job and is defined...by the three dimensions of exhaustion, cynicism, and sense of inefficacy"*

*Christina Maslach*

### Tips and Techniques...

Still struggling with functional assessment and developing high quality outcomes?

The Early Intervention/Early Childhood Community of Practice has developed a free online curriculum. The authentic assessment materials were designed to provide an overview of functional assessment and how to use this information to create high quality outcomes. The free online materials come with a user's guide, facilitator's guide, as well as additional

resources for supervisors and professional development personnel. These materials could be used on your own, in supervision, or as a program team activity. They can be found here...

<http://universalonlinepartceicurriculum.pbworks.com/w/page/79643207/Online%20Curriculum>

Along with the authentic assessment materials they also have free online curriculums that focus on the seven key principles and the foundational pillars of Early Intervention.

### Evaluation/ Assessment tip



Why are we focusing on fidelity of administration?

The Examiner's Manual reminds us that..."for the norms to be scientifically accurate, the examiner must use the standardized methods and instructions that are provided in the Test Books and must present stimulus materials, such as visuals, toys, and other manipulatives, in the order arrangement specified in the directions. Interpretation of the BDI-2 scores is based on the expectation that the examiner uses the standardized procedures to administer the instrument; therefore, the examiner should follow the administration and scoring directions carefully. If the examiner deviates from the standardized procedures, he or she risks invalidating the normative interpretation of the instrument." Page 27

Fidelity of administration is how we can ensure that the scores we are reporting to parents, school systems, medical providers, and other community collaborators are accurate.

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February 2019