



Beyond Bubbles and Blocks:

Tips for MA EI Home Visitors



Did you know?

There is a new IFSP coming! Five EI programs have spent the last few months piloting the new ISFP that was created by the ICC IFSP Task Group. Resources and training materials should be finalized by August and these materials along with the policy document will be released to the field early fall. DPH is proposing a soft roll-out timeline which will allow providers time to learn about the new IFSP before having to implement its use with all families beginning tentatively January 1, 2018.

"The Autism Response Team is specifically trained to connect people with autism, their families, and caregivers to information, tools, and resources" Autism Speaks

English - (888) 288-4762 En Español - (888) 772-9050

Tips and Techniques...

Many of us work with children and families impacted by Autism. Autism Speaks (<https://www.autismspeaks.org/>) can be a great resource for both providers as well as families. On their website you will find things like the 100 day kit, the transition kit, and their video glossary, as well as materials translated into seventeen different languages. The 100 day kit is a resource that guides parents through the first 100 days after their child receives and Autism diagnosis. It is geared toward parents of

children who are under four and is full of information and resources. The website has resources that will guide families through their Autism journey regardless of the age of the child, like the transition kit. They also have an online video glossary that shows the subtle differences between children with Autism and their typically developing peers. Providers may find this as a great resource when trying to learn about as well as identify red flags.

Evaluation/ Assessment tip



Does your catchment area have a large Spanish speaking population?

If so, you may be using the BDI-2 Spanish Edition to complete your evaluations. If you are using the BDI-2 Spanish Edition I would encourage you to take a look at the user's guide

(http://www.hmhco.com/~media/sites/home/hmh-assessments/clinical/bdi-2-spanish/pdf/bdi2spanish_guide.pdf?la=en).

It gives you information on what items and materials are different from the English version, how the test was translated, and why they decided to keep some of the items the same. You may even consider sharing this information with translators as well.

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