



Beyond Bubbles and Blocks:

Tips for MA EI Home Visitors



Did you know?

The DPH Early Intervention Training Center has added new grab and go's to our website! With the help from students in the Developmental Disabilities and Human Services Program at the University of Massachusetts Amherst we have added three new grab and go's. The three new sets of professional development materials focus on Caring for you while Caring for Others, Bilingualism and Children with Disabilities, and Delivering Sensitive News to Parent's. Visit

<http://www.eitrainingcenter.org/professional-development/training-materials.html> to check out these new materials.

Did you know you can help build a child's brain – starting even before babies can talk? Simple serve and return interactions between adults and young children help make strong connections in developing brains." *Center on the Developing Child*

Tips and Techniques...

As Early Intervention providers we all know how important responding to infants and toddlers is. Teaching the importance of this to parents can sometimes be difficult. The Center on the Developing Child at Harvard University has just released a new video that can help teach parents how they can make serve and return a part of their daily interactions with their children. This video could be used with a variety of care providers.

Not only does it demonstrate serve and return interactions, it explains the importance of these interactions, and shows how parents and other care providers might build these into their already existing routines, like grocery shopping. The video can be found here...

https://developingchild.harvard.edu/resources/how-to-5-steps-for-brain-building-serve-and-return/?utm_source=newsletter&utm_medium=email&utm_campaign=may_2019

Evaluation/ Assessment tip



Can we use observation procedure when doing the BDI-2? The Examiner's Manual says we need to have contact with a child for an hour a day over a two week period.

Programs are encouraged to read the Examiner's Manual and then make their own decisions about if and when they will use observation procedure. Before making the decision consider asking your teams the following questions...

- Am I making equitable decisions?
- How is my bias impacting my decision?
- Am I using the observation procedure or am I scoring items based on the observation of a skill/behavior?
- How does my presence during visits impact the child's behavior? Would the child still be able to demonstrate the skills without me there?
- Are all teams making the same decisions?

Early Intervention Training Center
eitrainingcenter@state.ma.us
www.eitrainingcenter.org
June 2019