



Beyond Bubbles and Blocks:

Tips for MA EI Home Visitors



Did you know?

Harvard University's Center on the Developing Child and the Rollins Center have partnered to provide the *Talk with Me Baby Series*.

This free training module is available through Cox Campus and the Read Right from the Start program and focuses on the importance of communication in the early years.

<https://app.readrightfromthestart.org/#!/courses/57f539028f7ca06400e5b1a7>

The 8 courses in the series prepare practitioners to empower and support families to engage in meaningful conversations with their young children and enhance their language development and perpetual learning.

"The positive economic effect of front-end EI services has been clearly demonstrated and longitude data (even on your adulthood) demonstrate the value of early childhood intervention focusing on family-centered, coordinated services that support parent-child relationships as the core element of intervention"

Adams and Tapia, 2013

Tips and Techniques...

Talking to referral sources about what Early Intervention is can be difficult, but it is important in ensuring that we have a system of care that is knowledgeable and supportive about EI here in Massachusetts.

It can also be hard to help parents understand what Early Intervention is when they have been told from a doctor or specialist that they should get physical therapy twice a week from their local EI program.

In 2013 The American Academy of Pediatrics released a clinical report outlining information on the Collaboration for Best Practice and Best Outcomes.

This article can be used as a resource when working with referral sources as well as parents in helping them to understand Early Intervention and how services should be carried out to achieve the best outcomes.

The article can be found here...
<http://pediatrics.aappublications.org/content/132/4/e1073>

Evaluation/ Assessment tip



On our website we have a new BDI-2 online module focused on Standardized Structured Procedure. This short module will help providers better understand what structured procedure is, how, and when to use it. Users will get the opportunity to virtually practice administering items, and learning through video examples how to identify some of the common mistakes made here in Mass. EI when using structured procedure. You will also get to see through video the impact on the child and evaluation when structured procedure is not administered to fidelity.

Use this online module as individuals or as a team to help promote fidelity of administration when using the standardized structured procedure!

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